

# 1<sup>st</sup> grade Word Work 12-13

## Second Quarter

Week	TEKS	Sight Words	Letter/ Sound	Word Family	Digraph/Blend	Grammar
1	2.b, 3.h, 3.a (iv & v)	zoo, on, come, don't, will	-oo, (food) /oo/ (book)	oo, /oo/	ch	Pronouns: <b>I, me</b>
2	2.b, 3.h, 3.a (i-vi)	not, some, look, all, had, they, as, out	short o	-ot	oo review	Nouns: singular/plural
3	2.b, 3.h, 3.a (i-vi)	good, because, again, has, little, stop, top	short o	-op	st	Common nouns
4	2.b, 3.h, 3.a (i-vi)	get, let, have, new, there, where, bed, red	short e	-et		Proper Nouns
5	2.b, 3.h, 3.a (i-vi)	best, here, nice, this, who, may	short e	-est	ch	Proper Nouns: Capitalization
6	2.b, 3.h, 3.a (i-vi)	tell, day, his, off, why, be, into	short e	-ell	sp, sh, sm	Verbs
7	2.b, 3.h, 3.a (i-vi)	cup, up, did, out, went, with, give	short u	-up		Verb tenses
8	Review: all					

### TEKS:

- 1.b Identify upper & lower case letters
- 2.a Generate word families using phonograms including consonant digraphs (blends)
- 2.b Distinguish between long/short vowel sounds (cvc & cvce words)
- 2.c Recognize change in a word by adding, changing, or removing a phoneme (run to ran)
- 2.d Blend one & two syllable words including consonant digraphs (spr)
- 2.e isolate B/M/E sounds in words
- 2.f segment 3-5 phonemes in to ind. phonemes (/s/p/l/a/t)
- 3.a (i) Decode single consonant letters (spalding)
- 3.a (ii) Decode vowel letters (spalding)
- ing, ed)
- 3.a (iii) Consonant blends
- 3.a (iv) Consonant digraphs (ch, sh, th, wh, tch, ng,ck, kn) & (\*\* dge, ph)
- 3.a (v) Consonant diphthongs (oo, ea, ee, ow, ou, ay, ai, aw, au, ew, oa, (\*\* ie, igh)
- 3.a (vi) Vowel diphthongs (oy, oi, ou, ow)

- 3.b Combine letter sounds and spelling patterns to create words
- 3.c (i) Decode closed syllable words (CVC)
- 3.c (ii) Decode open syllable words (CV) (CV-CV)
- 3.c (iii) Decode final stable syllable
- 3.c (iv) Decode VC – silent e (Vce
- 3.c (v) Decode vowel diphthongs (oy, oi, ou, ow)
- 3.c (vi) Decode R controlled vowels (er, ir, ur, ar, or)
- 3.d Decode words with common spelling patterns
- 3.e Read base words with inflectional endings /tenses – (s, es,
- 3.f Compound words
- 3.g Identify/ read contractions (isn't can't)
- 3.h Identify/ read 100 sight words

**Learning Outcome:** The student uses letter-sound knowledge to decode written language and uses a variety of word identification

strategies.